KA-Consultants Ltd.
Do you have the drive to learn?
QuickFix
ENGLISH REFERENCE SHEET

BEGINNERS · BG9 · PRE-ENTRY

Asking for Help

Say: I don’t understand. Can you say that again, please?

Supports Adult ESOL · Pre-entry

In this sheet you will

- say: I don’t understand
- ask the teacher to repeat or speak slowly
- ask: How do you spell it?

Next sheet: BG10 Asking for Things: Please and Thank You

About this series

Free, practical English worksheets for adult learners, in class or at home. Practise speaking, listening, reading and writing through everyday situations.

Our philosophy

We help you understand, practise and grow in confidence.

Find more sheets for beginners

Scan the QR code, or go to **www.ka-consultants.com/quickfix** and choose Beginners.

Free for educational use. Teachers may print and share this worksheet unchanged with learners. Please keep the Keystone attribution and share the link to the original resource.

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LEARN Four ways to ask for help



I don’t understand.



Can you say that again, please?



Can you speak slowly, please?



How do you spell it?

Say **Sorry?** to ask someone to repeat.

LISTEN Listen to your teacher. Circle what you hear.

Teacher: *the script is in the teacher area. Audio: Quick Fix Listening, BG9.*

1	I understand.	I don’t understand.
2	Speak slowly, please.	Say that again, please.
3	How do you spell it?	How do you say it?

SAY IT Listen and repeat. Then practise with a partner.

Teacher Open your book, please.

Rabia Sorry. **Can you say that again, please?**

Teacher Open your book.

Rabia **How do you spell** "book"?

Teacher B – O – O – K.

Rabia Thank you.

Your turn. Choose "book" or "pen". Say the word. Your partner asks you to repeat it. Use a word card to spell it. Change roles. **Can you say that again, please? How do you spell it?**

READ Read about Rabia.



My name is Rabia.
I am a new learner.
Sometimes I don't understand.
I put up my hand.
I say: Can you speak slowly, please?

1. **Is Rabia a new learner? Circle.**
   Yes, she is. **No, she isn't.**
2. **What does she put up?**
   She puts up her _____.

PRACTISE 1. Write the missing word.

again slowly spell understand

a. I don't _____.

b. Can you say that _____, please?

c. Can you speak _____, please?

d. How do you _____ it?

2. Write the missing letter. Then write the word again.

ag _ in
Write it: _____

sl _ wly
Write it: _____

sp _ ll
Write it: _____

pl _ ase
Write it: _____

USE IT Choose a word. Complete. Then say it to your partner.

understand again slowly

You don't understand the teacher:
I don't _____. Can you say that _____, please?

The teacher speaks very fast:
Can you speak _____, please?

I CAN Tick Yes or Not yet.

I can say: I don't understand.	Yes	Not yet
I can ask the teacher to repeat or speak slowly.	Yes	Not yet
I can ask: How do you spell it?	Yes	Not yet