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QuickFix
ENGLISH REFERENCE SHEET

BEGINNERS · BG59 · ENTRY 2

Holidays and Seasons

Talk about seasons and holidays, and write about a day out or a holiday.

Supports Adult ESOL and Functional Skills English · Entry 2

In this sheet you will

- talk about the seasons and what you like doing in each one
- describe a holiday with adjectives: a sunny, busy beach
- read and write a short holiday email

Next sheet: BG60 Free Time and Hobbies

About this series

Free, practical English worksheets for adult learners, in class or at home. Practise speaking, listening, reading and writing through everyday situations.

Our philosophy

We help you understand, practise and grow in confidence.

Find more sheets for beginners

Scan the QR code, or go to **www.ka-consultants.com/quickfix** and choose Beginners.

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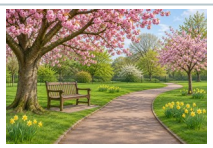
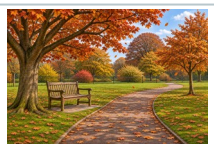
LEARN Seasons and holidays

 spring	 summer	 autumn	 winter

 a day at the seaside	 a walk in the hills	 packing a suitcase

Grammar: Adjectives and describing a holiday

An **adjective** describes a noun. It goes before the noun or after be: a **busy** beach. The beach was **busy**.

Describing the past: **It was** sunny. **There was** a pier. **There were** a lot of people.

LISTEN Listen to three people. Complete the table.

Teacher: *the script is in the teacher area. Audio: Quick Fix Listening, BG59.*

	Favourite season	Why?	Holiday or day out
Sana			
Wei			
Marco			

SAY IT Listen and repeat. Then practise with a partner.

Li Na What's your favourite season, Wei?

Wei I like **autumn** because the trees are **beautiful**.

Li Na Where did you go on holiday last year?

Wei We went to the Lake District. It was **quiet** and **green**.

Li Na What did you do there?

Wei We walked in the hills every day. It was wonderful!

Sound focus: Show feeling with your voice on the adjective: It was **WONderful**! It was **BEAUtiful**!

Your turn. Ask your partner about their favourite season and a holiday or a day out. Answer in full sentences with an adjective and a reason. Change roles. **What's your favourite season? Why? Where did you go? What was it like?**

READ Read on your own first. Then answer.

From: Sana To: Ayesha Subject: Our day at the seaside

Hi Ayesha,

How are you? Last Saturday Faisal and I had a lovely day out at the seaside. We left Manchester early in the morning and travelled by train. The journey took about two hours.

The weather was hot and sunny, so the beach was very busy. There were families everywhere, and children were building sandcastles. We walked along the beach to the old pier and had fish and chips for lunch. In the afternoon the wind was strong, so we sat in a quiet café and watched the sea. On the way home, we bought some sweets for Zain and Hira.

It was a perfect summer day. Next time, you and Imran should come with the children. I think Zain and Hira would love it!

Love, Sana

Questions about the text Answer questions 2 and 3 in full sentences.

1. Why did Sana write this email? ☐ to tell Ayesha about a day out ☐ to book a train ticket ☐ to advertise a café

2. How did Sana and Faisal travel to the seaside?

_____

3. Why did they sit in a café in the afternoon?

_____

4. Use a dictionary. A pier is ☐ a kind of boat ☐ a long structure that goes out into the sea ☐ a shop on the beach

5. True or false? Tick.

	True	False
a) The beach was quiet.	☐	☐
b) They had fish and chips for lunch.	☐	☐
c) Sana thinks the children would like the seaside.	☐	☐

6. Find one adjective that describes the weather in the email.

_____



PRACTISE 1. Match the adjective to its opposite. Then write the five adjectives again.

1. busy	**a)** late
2. hot	**b)** ugly
3. beautiful	**c)** quiet
4. cheap	**d)** expensive
5. early	**e)** cold

Answers: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____

Write the adjectives again: _____

2. Complete with It was, There was or There were.

a) _____ a lot of people on the beach.

b) _____ very windy in the afternoon.

c) _____ a small café near the pier.

d) _____ cold and rainy, so we stayed inside.

3. Underline the adjective in each sentence.

a) We stayed in a small hotel.

b) The sea was cold.

c) We had a wonderful day.



USE IT Write an email (30 to 50 words) to a friend about a holiday or a day out.

Say where you went, how you travelled, what it was like (use two adjectives) and what you did. Made-up details are fine.

Where?	How did you travel?	What was it like?	What did you do?
_____	_____	_____	_____

_____

_____

_____

_____

_____

_____

_____

Check your writing: ☐ Hi … and your name ☐ two adjectives ☐ It was / There was / There were ☐ capital letters and full stops



I CAN Tick Yes or Not yet.

I can talk about the seasons and give a reason.	Yes	Not yet
I can describe a holiday with adjectives.	Yes	Not yet
I can read and write a short holiday email.	Yes	Not yet