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QuickFix
ENGLISH REFERENCE SHEET

BEGINNERS · BG64 · ENTRY 2

Describing People and Places

Describe what people look like and what places are like.

Supports Adult ESOL and Functional Skills English · Entry 2

In this sheet you will

- describe people: She's tall. He's got curly hair. She's wearing a red coat.
- describe places with adjectives in the right order
- read about two places and write a description

Next sheet: BG65 Talking on the Phone

About this series

Free, practical English worksheets for adult learners, in class or at home. Practise speaking, listening, reading and writing through everyday situations.

Our philosophy

We help you understand, practise and grow in confidence.

Find more sheets for beginners

Scan the QR code, or go to **www.ka-consultants.com/quickfix** and choose Beginners.

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LEARN Describing people and places

 **Marco**	 **Li Na**	 **Tom**	 **Ama**

Height and build	Hair	Face	Clothes
tall short medium height slim	long short straight curly fair dark	a beard glasses brown eyes a big smile	He's wearing … She's wearing …

Grammar: Adjectives: describing people and places

People: He **is** tall. She **has got** long hair. He **is wearing** a green jumper. She **looks** happy.

Order of adjectives: **opinion → size → age → colour** + noun

a **beautiful big old grey** church a **nice small red** coat

LISTEN Listen. Who is it? Write the name.

Teacher: *the script is in the teacher area. Audio: Quick Fix Listening, BG64.*

1. _____	2. _____
3. _____	4. _____

SAY IT Listen and repeat. Then practise with a partner.

Tom I'm meeting your friend at the station. What does she look like?

Ama She's **short and slim**. She's got **long straight black hair**.

Tom What's she wearing?

Ama She's wearing a **long red coat** and black trousers.

Tom Great. I'll look for her by the clock.

Sound focus: Stress the important describing words: She's got **LONG BLACK** hair.

Your turn. Describe a person in the room or a person on page 2. Your partner guesses who it is. Then describe your town. Answer in full sentences. Change roles. **He's / She's ... He's got ... He's wearing ... My town is ...**

READ Read on your own first. Then answer.



the city



the village

Two places, two lives by Ama Mensah

I work in a busy city. The streets are always full of people, and there are lots of shops, cafés and big red buses. It is noisy, but it is exciting. There is always something to do in the evening.

At the weekend, I often visit my friend in a small village in the countryside. It is very different. There are pretty old stone cottages with flowers outside, a large green and a beautiful old church. It is quiet and peaceful, and the air is clean. There is only one shop, so you can't buy everything you need.

Which do I prefer? I love the city for work, but the village is perfect for a relaxing weekend.

Questions about the text Answer questions 2 and 3 in full sentences.

1. The purpose of this text is to ☐ describe and compare two places ☐ give directions ☐ sell a house

2. Give two adjectives Ama uses to describe the city.

_____

3. What is the problem with the village?

_____

4. Use a dictionary. Peaceful means ☐ calm and quiet ☐ busy and noisy ☐ old and dirty

5. True or false? Tick.

	True	False
a) The city is quiet.	☐	☐
b) There is an old church in the village.	☐	☐
c) Ama prefers the village for work.	☐	☐

6. Find one adjective that describes the cottages in the village.

_____



PRACTISE 1. Match the adjective to its opposite. Then write the five adjectives again.

1. tall	**a)** quiet
2. curly	**b)** short
3. noisy	**c)** straight
4. old	**d)** new
5. crowded	**e)** empty

Answers: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____

Write the adjectives again: _____

2. Put the adjectives in the right order.

Example: *a (red / beautiful) coat* → **a beautiful red coat**

a) a (old / small) cottage → _____

b) a (grey / big) church → _____

c) some (black / long) hair → _____

3. Look at page 2. Write one sentence about each person.

a) Tom

_____

b) Ama

_____



USE IT Write a description (30 to 50 words) of a person you know or the place where you live.

For a person: what they are like, what they wear and what they do. For a place: size, buildings, what it is like, what you can do there. Made-up details are fine.

Who or where?	What does it look like?	What is it like?	Your opinion
_____	_____	_____	_____

_____

_____

_____

_____

_____

_____

_____

Check your writing: ☐ three or more adjectives ☐ adjectives in the right order
☐ has got / is wearing / there is ☐ capital letters and full stops



I CAN Tick Yes or Not yet.

I can describe what a person looks like.	Yes	Not yet
I can describe a place with adjectives in the right order.	Yes	Not yet
I can read and write a short description.	Yes	Not yet